



2018 AUCD Trainee-Professional Networking Breakfast

Session Purpose: For Trainees to interact with professionals from areas outside of their developing expertise and to emphasize the connections between Trainee's professional areas and the professional they are speaking with during this breakfast.

Note: You are not required to complete any or all of these questions during this breakfast! These questions have been provided to give guidance for the direction of your conversations and for inspiration of other ideas as you see fit.

Professional Trajectory Questions

1. Why/how did you get into your field and connected with the disability community?
2. When you were at the beginning of your career, what is one thing you wish you would have known that would have helped you?
3. What are some disability-related fields you would have wanted to learn more about before going into your profession?
4. How do you collaborate with other professionals outside of your field?
5. How do you collaborate with professionals inside of your field?

Disability-Centered Questions

1. How does your profession discuss and address barriers that impact disabled people's lives?
2. How does your profession recognize and respect disabled people's decisions and choices? How do you put this into action?
3. How does your profession challenge or accept the idea of "curing" or "fixing" disabled people?
4. How do you advocate for disabled people to be leaders and respected voices in your field?

Race-Centered Questions

1. How do you break down racial barriers in your profession?
2. How does your profession actively incorporate discussions about race in your work?
3. How is race incorporated into and considered in decisions surrounding the disability?

Immigration- and Citizenship-Centered Questions

1. How does your profession address issues of citizenship and immigration when working with immigrants with disabilities?
2. Does a disabled person's legal immigration status impact how you personally do the work within your profession, whether in customer service, inter-agency cooperation, etc.?
3. Does that status inform the decisions you make about who you share their information with?
4. How do you make these decisions in ways that most benefit the disabled person?
5. How does a disabled person's first language if not English and understanding of the English language impact the work you do with them?

(more questions on the back)



Gender- and Sexuality-Centered Questions

1. How does your profession listen to and respect the experiences of women with disabilities specifically?
2. How does your profession address the experiences of LGBTQIA+ people with disabilities?
3. How do you break down stereotypes about the LGBTQIA+ disabled populations in your profession?
4. Is a disabled person's sexuality taken into consideration in your professional work? If so, how and when?

In each of the above sets of questions...

1. What are some recurring themes that you have noticed or recognized?
2. What are your profession's practices addressing the intersectionality of disability empowerment, race, gender and sexuality, and immigration and citizenship?
3. Can you recognize biases within your profession?
4. What are your personal biases?
5. If your profession doesn't consider these intersections frequently, why not?
6. What can AUCD and Trainees do to bring these issues to the forefront of our professions?